



Creating Tomorrow College

Celebrating Differences As Strengths





Welcome to Tomorrow

Creating Tomorrow College was founded with the vision of supporting learners with SEND to develop the knowledge, skills, and character needed to **gain** and **sustain** employment.

Recognising a gap in provision for young adults with cognitive or communication barriers leaving school at 18/19, we are committed to helping them transition effectively into adulthood.

We strive for every learner to achieve their full potential, celebrating their unique strengths while building meaningful relationships, developing essential skills, and gaining real-world experiences beyond the classroom. Our unwavering passion drives us to address the disability employment gap.

Together, we will continue to provide a rich learning environment, laying the foundations for a bright future.

Gareth Ivett
Principal

Our Vision and Values



At Creating Tomorrow College we have a clear vision:

“Our students will be the preferred candidates for their chosen job role” and “Employers will actively seek us out to meet their workforce needs”.

Our values of Determination, Aspiration, Responsibility and Empathy (DARE) are at the heart of all we do.

Students come to college to develop knowledge, skills and behaviours that will ultimately lead to employment. We therefore have the same high expectations of our students that any other professional organisation would have of their employees.

Enacting our values will support our students' success and help to make the most of the opportunities they can access at Creating Tomorrow College.





Our Curriculum Recipe

We firmly believe that there are three main ingredients to our curriculum recipe and they are **Knowledge**, **Skills**, and **Character**.

When you develop all three you will be ready for the world of work.

Knowledge. We want our learners to gain a broad range of work and life supporting knowledge so they have a strong foundation to build on. It's like having a big toolbox filled with different tools they can use it to solve problems and be competent in their future careers.

Skills are the hands-on abilities our learners develop. It's not just about knowing things; it's about being able to do things. We'll help them to practice and learn real-life skills, so when they step into the working world, they won't just be smart, they will be capable and confident.

Character encompasses personal qualities, the kind of person that our learners are. We help them to grow into someone who's honest, responsible, and cares about others. Having a good character is like having the secret sauce that makes you stand out in your job and be a positive force in your community. So, we're here to mix these three ingredients together in the best way possible, so our students are set for their future adventures in the working world and beyond!









Pathway to Employment

This pathway is designed for learners who have the aspiration to gain paid employment after college.

We recognise that so many of our learners are able to not only **gain**, but **sustain** employment in their adult life.

They have the ability to become valuable employees of any organisation and we see it as our job to deliver an education that supports this development. This will include a core knowledge of the workplace and building skills through a vast range of experiences.

The outcome will be that our leavers are prepared for the expectations, challenges and demands from the world of work. Our learners benefit from a comprehensive programme that is delivered **5 DAYS A WEEK...**

The real world of work operates over 5 days
- **why would we provide less?**

This is what sets us apart from other programmes and provides the foundations for a successful transfer into employment after college.

We also ensure that employers are 'ready' for our learners by enabling them to become disability confident.

Employment is our main curriculum driver.



Pathway to Employment Subjects

Subject delivery is weighted on **The Pathway to Employment** to ensure that learners benefit from the maximum amount of learning hours in each area to support their identified outcomes for adulthood; in this case, employment.

Learners benefit from Employment education that equates to well over half of their study programme. The balance of their learning consists of developing knowledge and skills in English and maths alongside a tutorial programme to support their personal, social, economic and health education that will enable them to keep safe and well in the adult world.

This is finally complimented with an enrichment curriculum which supports their understanding of how to achieve a positive work life balance.



PATHWAY TO
EMPLOYMENT

DIFFERENCES ARE STRENGTHS





Employability Knowledge



We understand the importance of providing a framework for tutors to deliver learning that sequentially builds over time.

To facilitate this, the knowledge acquisition component of our curriculum is structured into three progressive stages, each advancing in terms of both depth and complexity:



Stage 1



Stage 2



Stage 3



To ensure that learners receive a broad curriculum that supports knowledge prior to employment, while gaining employment and when in employment each stage is divided into 5 different delivery areas:

Pre-Employment, Gaining Employment, Workplace Core Competencies, Essential Workplace Knowledge and Essential Digital Skills (Stage 2 & 3)

By ensuring our learners have knowledge at each stage of the employment cycle we are confident that they will be able to **gain, sustain** and **change** employment pathways throughout their adult life.

Experience of the World of Work

We recognise that our learners will benefit from a range of different practical application opportunities based on their employability development stage, age and identified outcomes.

Level 1 - Enterprise

Every learner in the college will experience enterprise which introduces them to the basic concept of manufacturing, retail or service. This will provide them with the opportunity to understand the principles of cost, profit and reinvestment.

Level 2 - 'A Day in the Life of...'

This stage provides the opportunity for learners that are not ready to access work experience the ability to observe and 'feel' what it is like to work in a chosen sector. The benefit of these experiences enables the learner to prepare themselves for level 3.

Level 3 - Short Term Work Experience

This level enables the learner to access a 'traditional' block of work experience, putting learning into practice. At Creating Tomorrow College we recognise the value of this experience, however also understand that in isolation this offers very little value to the learner without the wider approach we adopt.

Level 4 - Extended Work Experience

Learners will benefit from accessing extended work experience, dependent on their personalised, identified outcome for employment. This may take the form of practical work experience for up to three days a week, therefore providing extended opportunities to develop skills for the workplace.





Level 5 - Supported Internships

Beyond the Pathway to Employment, Creating Tomorrow College's Supported Internships offer the opportunity for an intern to access work related education by attending a year-long real-world placement.

During the programme, the intern will no longer attend college. Instead, they will work in an identified business, supported by a Job Coach who is employed by the college. Formal learning will be delivered on site by the Job Coach & other college staff. Supported Internships are appropriate for those that will be ready to gain meaningful employment following the programme. They are not a route into further education.

Skills

Character

A young woman with light brown hair tied back, wearing black-rimmed glasses and a dark blue t-shirt. She is smiling and looking towards the camera while holding a white piece of paper. The background is a plain, light-colored wall. The image is framed within a blue oval shape.





Supported Internships

A Supported Internship is a study programme aimed at young people who have an Education, Health and Care Plan (EHCP) and want to move into Employment.

The internship offers a unique mix of education and extended work experience to not only support the intern to **GAIN** employment but **SUSTAIN** it.

Our interns have the opportunity to build knowledge and skills, gain confidence and qualifications while experiencing the demands of a real world workplace.

Our Internship Model

The Creating Tomorrow College Supported Internship model is a **5 day a week** programme based in the workplace.

Placements are negotiated based on the intern's aspirations for their future, mindful of local labour market information to ensure that the college is providing successful foundations for a positive destination into paid employment. Job Coaches not only support the intern in the work place to access the tasks associated with the job role.



They also act as a link between the intern, the business and the allocated workplace mentor. They will also deliver the intern's education programme on site or at a chosen location away from the college campus.

The Job Coach will assess the intern's progress and fade support as necessary to ensure that independence is achieved throughout the programme.

Our Campuses

Creating Tomorrow College recognises that not only do our learners need an education that is personalised because they are all different, but each area has a labour market that is different also.

Students that live in one area will have different opportunities than students from a different area.

We aim to provide local campuses, for local students in **THEIR** local labour market therefore the college offers several campuses to support this. Students are able to access local employers to gain essential workplace knowledge and skills and also have a positive impact on their local community.

Wellingborough Campus

Our Wellingborough Campus is based at The Chester House Estate, a nationally significant heritage site, being one of the few places in the country which can demonstrate over 10,000 years of human activity. The site operates as a free to enter visitor attraction and our learners gain valuable experience of the world of work by operating the site with the CHE team.



Lutterworth Campus

Our Lutterworth Campus is located in the heart of Magna Park, Europe's largest logistics and distribution hub. Through our partnership with Iron Mountain, learners benefit from state-of-the-art facilities and are immersed in a dynamic working environment. A strong focus on real-world experience helps learners develop the skills and confidence needed to enter and thrive in the world of work.

Rugby Campus

Situated just outside Rugby, this campus combines modern facilities with a strong employment focus, thanks to our partnership with Iron Mountain. Learners have access to multiple operational sites, providing a wide range of meaningful work experience opportunities that reflect the diversity of roles available in the local area.



Kettering Campus

Serving the Kettering and Corby area, our Kettering campus is delivered in partnership with Iron Mountain, offering learners access to high quality facilities within a professional setting. This location builds on our established model of integrating education with industry, giving learners valuable, hands-on experiences that prepare them for long-term employment success.

Daventry Campus

The Daventry Campus offers learners a professional environment with high-quality resources and collaborative opportunities with local businesses. Its central location provides easy access to the town center, enhancing both curriculum and social engagement opportunities.



Why are we different?



Five Days a Week

We aim for learners to gain full-time employment therefore they deserve and need full-time learning to support this.

Job Coaches

Our Job Coaches are subject to a high level of professional development and understanding of the world of work, allowing them to provide the best level of support.

SEND Specialists

We benefit from being a SEND only organisation. We therefore don't have the pressures that can occur in a mainstream provision. **SEND IS OUR ONLY FOCUS.**

Disability Confidence

We commit our resources to working closely with employers to ensure the working world is ready for our learners.







Information for Learners

Creating Tomorrow College is committed to a fair and open admission system that considers all applicants on their individual merits. The college is committed to raising learner aspirations, widening participation and promoting equal access to programmes of study.

To ensure that the college admission practice is as transparent as is practicable the process flow below is designed to inform applicants, families and other stakeholders of the stages of the process that are in place to inform reasonable and fair decisions from the admissions panel.

Step 1

Completion of application form (on website)

Step 2

Learner preference submitted to local authority EHCP team

Step 3

Consultation paperwork received at college from local authority

Step 4

Consultation visit by college to current education placement

Step 5

Learner interview

Coping at College

If you need help with anything, members of the college team are always on hand to help.

After College

By the time you leave, we aim for you to have the ability to gain employment of your choice. You will also have developed a greater independence that will support you in the real world.

If you have any questions that are not covered, or you would like further information, please contact us using the details below:

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**Creating Tomorrow College is limited by guarantee.
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Charity number: 1209242**

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