



Learners with Healthcare Needs Who Cannot Attend College Policy

ABOUT THIS DOCUMENT:

Purpose

This policy sets out the approach that Creating Tomorrow College takes when supporting learners who are not able to attend college due to their healthcare needs.

The aim is to that all learners, irrespective of their healthcare needs are able to access education.

Written by Gareth Ivett, January 2021

Agreed by Governors

SIGNED

DATE

Review Date:

January 2023

Wellbeing in our Trust

Supporting children and young people who are ill, by its very nature, can be challenging and so this document aims to set out procedures to be followed to minimize what can be a difficult time.

We are all affected by poor physical and mental health at times during our lives and it is important the appropriate support is available in a timely manner.

Health and wellbeing is everyone's responsibility and we encourage an open and honest culture whereby anyone can discuss any issues they may have.

The Trustees of Creating Tomorrow take the health and wellbeing of all employees seriously and are committed to supporting our staff. The Trustees ensure that support for staff is available through:

- Effective line management
- Commitment to reducing workload
- Supportive and professional working environments
- Employee support programs
 - Health Assured (confidential counselling support available through Perkbox account).
 - The Teacher Support Line telephone number 08000 562561 or website www.teachersupport.info
- and Wellbeing Policy easily accessible to families.
- Share ideas about how families can support positive mental health in their children, for example links through our website, outside speakers, access to our specialists
- Keep families informed about the mental health topics their children are learning about in PSHE and share ideas for extending and exploring this learning at home.

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for learners on roll who cannot attend college due to health needs
- Learners, staff and parents understand what the college is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by Northamptonshire County Council, entitled Ensuring a Good Education for Children who Cannot Attend School Because of Health Care Needs ([March 2019](#)).

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the college

All schools and the college within Creating Tomorrow Trust take their responsibilities towards their learners seriously and follow the good practice derived from 'Ensuring a good education for children who cannot school because of health needs' ([DfE 2013](#)).

3.1 If the college makes arrangements

Initially, the college will attempt to make arrangements to deliver suitable education for learners with health needs who cannot attend school.

The person responsible for making and monitoring these arrangements will be Carole Wilson-Frizzell (Director of College) who will assess the appropriateness of suitable education with the learner's family and delegate the arrangements to the college tutor.

These arrangements of education will be personalised based on the learner's needs (medical and SEND).

Families have a key role to play in the education of their learner and can provide key information to ensure the teaching is successful and so as soon as a concern that education is / maybe disrupted a meeting will be convened so that support and arrangements can be planned to ensure any disruption to learning is minimised. In the case of young people who are looked after, the local authority and primary care givers will fulfil this role. Young people themselves will be involved in the decision making process, appropriate to age and maturity.

The college will liaise with families to plan the return to school which, for example, may include a phased return to build stamina for the school day.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Northants Local Authority will become responsible for arranging suitable education for these young people.

Within Northamptonshire, the strategic lead for SEND is the named NCC officer with responsibility for the education of young people with additional health needs.

The responsibility for the education provision for young people with additional health needs that cannot be met in a college setting has been delegated to the Hospital and Outreach Education (HOE). HOE and the referring college will decide how best to support the young person, this could be via HOE or by the college with additional support and advice.

HOE may provide appropriate education, or may provide advice to the college on the best way to support any learner with additional health needs, once requested by the college, and as soon as it is clear that the young person will be away from college for 15 days or more or is too unwell to access education at college. The 15 days can be consecutive or cumulative within a 12 month period.

HOE will retain good links with schools and colleges and ensure that they are aware of their responsibilities so that young people can be reintegrated back into college as quickly and smoothly as possible. The college will be expected to maintain contact with the learner and the families through emails, letters, newsletters and invites to college events etc.

In cases where the local authority makes arrangements, the college will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the learner
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the learner is as effective as possible and that the young person can be reintegrated back into college successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the college, allowing the learner to access the same curriculum and materials that they would have used in college as far as possible
 - Enable the learner to stay in touch with college life (e.g. through newsletters, emails, invitations to college events or internet links to lessons from their college)
 - Create individually tailored reintegration plans for each young person returning to college
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Gareth Ivett (Strategic Lead for the College). At every review, it will be approved by the governing board.

5. Links to other policies

This policy links to the following policies:

- Wellbeing
- Relationships
- Accessibility plan

- Supporting learners with medical conditions
- Learning and Teaching
- Attendance