



## **Risk Assessment for Prevent in Further Education**

**Date:** 25/05/2023

**Provider:** Creating Tomorrow College

**Introduction:** The purpose of this risk assessment is to identify and evaluate potential risks associated with implementing the Prevent duty in further education institutions in the UK. Prevent is a UK government initiative aimed at preventing individuals from being drawn into terrorism or radicalisation. This assessment aims to ensure that appropriate measures are in place to mitigate these risks effectively.

**1. Risk Identification & Evaluation**

Risk	Description	Potential Consequences	Risk Rating prior to Control Measures	Control Measures	Risk Rating after Control Measures
Inadequate staff training	Insufficient training and awareness among staff members about identifying signs of radicalisation or extremism.	Failure to recognise and report concerning behaviour or activities, leading to missed opportunities for intervention.	<b>High</b>	<p>Provide comprehensive training programmes for staff on Prevent duty, radicalisation indicators, and reporting procedures.</p> <p>Regularly update training materials to address emerging threats and trends.</p>	<b>Low</b>
Lack of Reporting Mechanisms	Absence of clear and accessible reporting mechanisms for staff and students to report concerns related to radicalisation.	Failure to receive timely information, hindering proactive interventions	<b>Medium</b>	<p>Establish a clear reporting procedure that allows staff and students to report concerns anonymously, ensuring confidentiality.</p> <p>Prominently display reporting information across the institution,</p>	<b>Low</b>

				including posters and digital platforms.	
<b>Insufficient Engagement with Students</b>	Limited opportunities for meaningful engagement with students to promote a culture of inclusivity and prevent radicalisation.	Reduced effectiveness in building resilience against extremist narratives among students.	<b>Medium</b>	<p>Develop a comprehensive student engagement strategy, including workshops, guest speakers, and interactive activities, to encourage critical thinking and debate.</p> <p>Foster an inclusive environment that values diversity, encourages respectful dialogue, and challenges extremist ideologies</p>	<b>Low</b>
<b>Privacy and Data Protection Concerns</b>	Mishandling or unauthorised access to sensitive information collected during the Prevent duty process.	Breach of data protection laws and erosion of trust among staff and students.	<b>Medium</b>	<p>Implement robust data protection policies and procedures to ensure compliance with relevant legislation.</p> <p>Limit access to personal information to authorised personnel only and provide training on data</p>	<b>Low</b>

				protection to all staff involved.	
<b>External Influences and Online Radicalisation</b>	Exposure to extremist content and recruitment efforts through online platforms and external influences.	Increased vulnerability of students to radicalisation outside the educational environment curriculum	<b>High</b>	<p>Implement content filtering and monitoring systems to minimise access to extremist material on institutional networks.</p> <p>Educate students about online risks, critical evaluation of information, and responsible online behaviour through awareness campaigns and workshops.</p> <p>Scrutiny of external speakers and content delivery.</p>	<b>Medium</b>

<b>Risk Assessment written by</b>	<b>Carole Wilson-Frizzell</b>	<b>Position</b>	<b>Director of College</b>
<b>Date</b>	<b>25<sup>th</sup> May 2023</b>	<b>Review date</b>	<b>May 2024</b>

## **Monitoring and Review Statement**

College leaders will regularly review the risk assessment to account for changes in the threat landscape and the effectiveness of control measures. The threat landscape will also inform updates to the college's Preventing Extremism & Radicalisation policy.

The college will document and address any incidents or near-misses on its secure safeguarding platform promptly to improve future risk mitigation efforts.