



# Creating Tomorrow College

Celebrating Differences As Strengths

# Welcome to Tomorrow

**Creating Tomorrow Trust had the vision to create a college that supports learners with SEND to acquire the knowledge, skills and character to gain and sustain employment.**

We also understood that there was a gap in provision for young adults with cognitive or communication barriers leaving school at 18/19 to help them effectively transition into the adult world.

We are dedicated to ensuring that our students achieve to the best of their ability. Creating Tomorrow College encourages students to celebrate their unique strengths while developing meaningful relationships and skills, providing real-world experiences beyond the classroom. We also have an unwavering passion to address the disability employment gap.

Together, we will continue to provide Creating Tomorrow College students and interns with a rich learning environment supporting the foundations for their bright future.

**Gareth Ivett**  
Principal



## SCAN FOR VIDEO

**STEP 1:** Open the Camera App from your device.

**STEP 2:** Hold your device so that the QR code appears in the viewfinder..

**STEP 3:** Click on the notification to open the link associated with the QR code.



# Our Vision and Values

At Creating Tomorrow College we have a clear vision:

**“Our students will be the preferred candidates for their chosen job role” and “Employers will actively seek us out to meet their workforce needs”.**

**Our values of Determination, Aspiration, Responsibility and Empathy (DARE) are at the heart of all we do.**

Students come to college to develop knowledge, skills and behaviours that will ultimately lead to employment. We therefore have the same high expectations of our students that any other professional organisation would have of their employees.

Enacting our values will support our students' success and help to make the most of the opportunities they can access at Creating Tomorrow College.





# Our Curriculum Recipe

We firmly believe that there are three main ingredients to our curriculum recipe and they are **Knowledge, Skills, and Character**. When you develop all three you will be ready for the world of work.

**Knowledge.** We want our students to gain a broad range of work and life supporting knowledge so they have a strong foundation to build on. It's like having a big toolbox filled with different tools they can use it to solve problems and be competent in their future careers.

**Skills** are the hands-on abilities our students develop. It's not just about knowing things; it's about being able to do things. We'll help our students practice and learn real-life skills, so when they step into the working world, they won't just be smart, they will be capable and confident.

**Character** encompasses personal qualities, the kind of person that our students are. We'll help our students to grow into someone who's honest, responsible, and cares about others. Having a good character is like having the secret sauce that makes you stand out in your job and be a positive force in your community.

So, we're here to mix these three ingredients together in the best way possible, so our students are set for their future adventures in the working world and beyond!







# Pathway to Employment

**This pathway is designed for learners who have the aspiration to gain paid employment after college.**

We recognise that so many of our students are able to not only gain and sustain employment in their adult life. They have the ability to become valuable employees of any organisation and we see it as our job to deliver an education that supports this development. This will include a core knowledge of the workplace and building skills through a vast range of experiences. The outcome will be that our students are prepared for the expectations, challenges and demands from the world of work.

Our students benefit from a comprehensive programme that is delivered **5 DAYS A WEEK...** This is because the working world operates on a 5-day basis!

This is what sets us apart from other programmes and provides the foundations for a successful transfer into employment after college.

We also ensure that employers are 'ready' for our students by enabling them to become disability confident.

**Employment is our main curriculum driver.**





# Pathway to Employment Subjects

Subject delivery is weighted on **The Pathway to Employment** to ensure that students benefit from the maximum amount of learning hours in each area that will support their identified outcomes for adulthood; in this case, employment.

Students benefit from Employment education that equates to well over half of their study programme. The balance of their learning consists of developing knowledge and skills in English and maths alongside a tutorial programme to support their personal, social, economic and health education that will support them to keep safe and well in the adult world.

This is finally complimented with an independence curriculum which includes enrichment to support a positive work life balance.







# Employability Knowledge



We understand the importance of providing a framework for tutors to deliver knowledge that sequentially builds over time. To support this, the knowledge acquisition section of our curriculum is delivered across three different stages growing in depth of knowledge and complexity:



- Stage 1**  **FOUNDATIONS for the FUTURE**  
Realistic, Aspirational Outcomes for Adulthood
- Stage 2**  **PATHWAY TO EMPLOYMENT**  
DIFFERENCES ARE STRENGTHS
- Stage 3**  **ENHANCING EMPLOYMENT**  
GAINING AND SUSTAINING EMPLOYMENT

To ensure that students receive a broad curriculum that supports knowledge prior to employment, while gaining employment and when in employment each stage is divided into 5 different delivery areas:

**Pre-Employment, Gaining Employment, Workplace Core Competencies, Essential Workplace Knowledge and Essential Digital Skills (Stage 2 & 3)**

By ensuring our student have knowledge at each stage of the employment cycle we are confident that they will be able to gain, sustain and change employment pathways throughout their adult life.



# Experience of the World of Work

Skills

We recognise that our students will benefit from a range of different practical application opportunities based on their employability development stage, age and identified outcomes.

## Level 1 - Enterprise

Every student in the college will experience enterprise which introduces them to the basic concept of manufacturing or service. This will provide them with the opportunity to understand the principles of cost, profit and reinvestment.

## Level 2 - 'A Day in the Life of...'

This stage provides the opportunity for students that are not ready to access work experience the ability to observe and 'feel' what it is like to work in a chosen sector. The benefit of these experiences enables the student to prepare themselves for level 3.

## Level 3 - Short Term Work Experience

This level enables the student to access a 'traditional' block of work experience, putting learning into practice. At Creating Tomorrow College we recognise the value of this experience, however also understand that in isolation this offers very little value to the student without the wider approach we adopt.

## Level 4 - Extended Work Experience

Students will benefit from accessing extended work experience, dependent on their personalised, identified outcome for employment. This may take the form of practical work experience for up to three days a week, therefore providing extended opportunities to develop skills for the workplace.

## Level 5 - Supported Internships

Beyond the Pathway to Employment, Creating Tomorrow College's Supported Internships offer the opportunity for an intern to access work related education by attending a year-long real-world placement.

During the programme, the intern will no longer attend college. Instead, they will work in an identified business, supported by a Job Coach who is employed by the college. Formal learning will be delivered on site by the Job Coach.

Supported Internships are appropriate for those that will be ready to gain meaningful employment following the programme. They are not a route into further education.

## Level 6 - Inclusive Apprenticeships

Inclusive Apprenticeships are designed for learners who are unable to access a traditional apprenticeship due to learning barriers.

These programmes operate in a similar fashion to a standard apprenticeship, however adjustments are made that allow the apprentice to use an Entry Level 3 qualification in English or Maths as an alternative.





# Character Development

Character

At Creating Tomorrow college, we passionately believe that the recipe for young adults with special educational needs to successfully gain and sustain employment is:

## Intellectual Character

Curiosity, Open Mindedness, Critical Thinking, Creativity, Intellectual Humility, Perseverance

## Moral Character

Integrity, Compassion, Respect, Responsibility, Fairness, Courage

## Civic Character

Civic Responsibility, Respect for Diversity, Active Engagement, Ethical Leadership, Environmental Stewardship, Social Justice

## Performance Character

Perseverance, Motivation, Self-Discipline, Goal Orientation, Adaptability, Resilience

Character development is not only important for employment but also for leading fulfilling and meaningful lives. By focusing on our strengths and developing essential soft skills, our young people can find and sustain employment that aligns with their interests and abilities.







# Supported Internships

A Supported Internship is a study programme aimed at young people aged 16 to 24 who have an Education, Health and Care Plan (EHCP) and want to move into Employment.

The internship offers a unique mix of education and extended work experience to not only support the intern to **GAIN** employment but **SUSTAIN** it. Our interns have the opportunity to build knowledge and skills, gain confidence and qualifications while experiencing the demands of a real world workplace.



## Our Internship Model

The Creating Tomorrow College Supported Internship model is a 5 day a week programme based in the work place.

Placements are negotiated based on the intern's applications for their future, mindful of local labour market information to ensure that the college is providing successful foundations for a positive destination into paid employment. Job Coaches not only support the intern in the work place to access the tasks associated with the job role.

They also act as a link between the intern, the business and the allocated workplace mentor. They will also deliver the intern's education programme on site or at a chosen location away from the college campus.

The Job Coach will assess the intern's progress and withdraw support as necessary to ensure that independence is achieved throughout the programme.



# Our Campuses

Creating Tomorrow College recognises that not only do our students need an education that is personalised because they are all different, but each labour market is different also.

*Students that live in one area will have different opportunities than students from a different area.*

We recognise the need to provide local campuses, for local students in THEIR local labour market therefore the college offers several campuses to support this.

Students are able to access local employers to gain essential workplace knowledge and skills and also have a positive impact on their local community.

## Our current campuses are:



### Chester House Estate, Wellingborough

Our Chester House Estate Campus is set in a nationally significant heritage site, being one of the few places in the country which can demonstrate over 10,000 years of human activity. The site operates as a free to enter visitor attraction and our students gain valuable experience of the world of work by operating the site with the CHE team.

Irchester,  
Wellingborough,  
Northamptonshire  
NN8 2DH



### Icon Campus, Daventry

The Icon Campus provides students with an environment equivalent to a university. Students here benefit from a professional environment and high quality resources. Students share the campus with local businesses including a cafe which they support running. Located centrally enables easy access to the town centre, providing a wealth of curriculum and social opportunities.

Icon Innovation Centre  
Daventry,  
Northamptonshire,  
NN11 0QB

### Iron Mountain, Lutterworth

Opening September 2024.

The Iron Mountain Campus, Lutterworth is based in Magna Park, Europe's largest dedicated logistics and distribution hub. Our partnership with Iron Mountain provides students with state of the art facilities and a wealth of work related experiences that will support their ability to gain and sustain employment.

1 Lodge Cottages,  
Lutterworth,  
Leicestershire,  
LE17 4JH







# Our College in the Community

**Working to support and enhance our local communities is important to Creating Tomorrow College as an organisation.**

We seek to have a positive social impact through our actions. This includes curriculum activity, college resources and partnership working. We understand that students working in the community that they will be living in as independent adults is a powerful learning experience.

## What do we do?

Some examples of what we do are:

- Running a Community Library
- Operating a Community Fridge
- Fundraising for local causes
- Supporting a Tourist Information Centre

We are clear that providing our students with the desire and ability to become a responsible citizen will only have a positive outcome for all community members.







# Information for Learners

Creating Tomorrow College is committed to a fair and open admission system that considers all applicants on their individual merits. The college is committed to raising student aspirations, widening participation and promoting equal access to programmes of study.

To ensure that the college admission practice is as transparent as is practicable the process flow below is designed to inform applicants, families and other stakeholders of the stages of the process that are in place to inform reasonable and fair decisions from the admissions panel.

## Step 1

Completion of Application Form (on website)

## Step 2

Learner Preference submitted to local authority EHCP team

## Step 3

Consultation paperwork recieved at college from local authority

## Step 4

Consultation visit by college to current education placement

## Step 5

Learner Interview

## Coping at College

If you need help with anything, members of the college team are always on hand to help.

## After College

By the time you leave, we aim for you to have the ability to gain employment of your choice. You will also have developed a greater independence that will support you in the real world.

If you have any questions that are not covered, or you would like further information, please contact us using the details below:

## Email:

[info@creatingtomorrowcollege.co.uk](mailto:info@creatingtomorrowcollege.co.uk)

## Telephone:

**01536 856832**

## Website:

[www.creatingtomorrowcollege.co.uk](http://www.creatingtomorrowcollege.co.uk)









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